



Ysgol Rhostyllen

**We believe that the best gift we can give
our children apart from love is education.**

School Development





Ysgol Rhostyllen

Our School Strengths

Ysgol Rhostyllen is a school that takes great pride in providing exceptional education to children aged between 3 and 11 years old.

At Ysgol Rhostyllen, we are driven by our commitment to create a happy and friendly school that nurtures the development of every child who enters our doors.

Through high expectations and an unwavering belief in our pupils' potential, we aim to foster a love for learning and a passion for knowledge.

- The staff know their pupils well, which helps them provide the right support for each child's success and growth.
- The staff demonstrate high levels of commitment and actively collaborate to enhance the provision of high-quality educational experiences for all learners.
- Good at communicating with families, stakeholders, and our community, making sure everyone stays connected and informed.
- Most pupils behave well, showing respect and kindness to both staff and each other, creating a positive learning environment.
- Our school has a friendly and warm atmosphere, creating a nurturing environment where children truly enjoy their learning experience.
- Our school's environment is friendly, and provision for well-being is very good.
- All staff work hard to provide engaging, challenging, and stimulating learning experiences for every student.



Progress of 2024-25 Priorities



Priority 1

To enhance pupils' independence and challenge through effective progression and assessment.

- The feedback policy has been updated and implemented in class. Nearly all children have a clearer understanding of their improvement areas.
- There is less reliance on worksheets to ensure that children can be challenged appropriately.
- Staff have begun to improve opportunities in independent learning, providing more challenges that encourage students to take charge of their own learning.
- We are developing a robust tracking system.

Priority 2

Improve pupil progression in skills through making better use of the outdoor learning environment.

- All teaching staff have received training on outdoor teaching, boosting their confidence significantly.
- One staff member is now a qualified Forest School Leader, ensuring that all necessary policies and health and safety documents are ready before any lessons commence.
- Staff provide rich experiences for pupils and more outdoor experiences across the curriculum.
- We have bought new resources and received donations from the community which are being used to allow for teaching outdoors improving learner engagement and using different teaching styles for learning.

Priority 3

Improve attendance and punctuality.

- We have improved attendance rates from 93.05% (2023-24) to 94.3% (2024/25).
- We introduced a Traffic light system. It is given to parents at the end of each term, to inform them of their child's attendance.
- We have introduced many incentives for the children in school such as the 'Early Bird trophy'
- Up to date attendance information is communicated through the school newsletter and term time dates are available on the school website.

Priority 4

To continue to develop learners' Welsh language speaking skills throughout the school.

- We have a flourishing 'Urdd' club for children so that we compete in the Urdd Eisteddfod.
- We ensure effective use of the Matiau Iaith is ensuring continuity and progression in the language patterns and vocabulary introduced.
- We ensure that there are regular timetabled 'Helpwr Heddiw' sessions for learners to learn new language patterns and vocabulary on a regular basis.





School Development Plan 2025–26

Priority 1

To further enhance pupils' independence and challenge through effective progression and assessment strategies.

Priority 2

Enhance provision for Digital learning and the Digital Competence Framework to ensure pupils develop a comprehensive range of digital skills.



Priority 3

To continue to develop learner's Welsh language speaking skills throughout the school, promoting confidence and fluency in everyday conversations.

Priority 4

To strengthen Governor involvement to secure school improvement.

